



# ***SEND at Stowmarket High School***

GET TO KNOW OUR TEAM!

## *A little bit about us*

- The SEND department at Stowmarket High School have each written a short 'one-page profile' about themselves.
- Have a look through and get to know us before you join the school.



## Mrs Orton

*Special Educational Needs Co-ordinator*

### **About me...**

I love my cat Pippin, reading and playing games with my friends – both computer games like Final Fantasy and tabletop games like Dungeons and Dragons.

## **What people like and admire about me**

My friends tell me I'm very calm and I find the best in everyone.

People tell me that I'm very fair and always look for the best solution.

## **How best to support me**

Sometimes I can be a little overenthusiastic and talk very quickly – please remind me to slow down!

“I have found, through painful experience, that the most important step a person can take is always the next one.” – **Brandon Sanderson**, Oathbringer



## *Mrs Gerrard*

*SENCo Assistant*

### **About me...**

I enjoy walking my dog Ralph and travelling in my campervan. I like to shop and love spending time with my grandchildren.

## **What people like and admire about me**

People like that I'm always willing to help out – I'll have a go at anything!

My friends say that I am lively and friendly.

## **How best to support me**

Sometimes I can talk to much – it's okay to tell me that less is more!

"It's only a mistake if you don't learn from it"



## *Miss K Hainsworth*

*Learning Support Assistant*

### **About me...**

I love Harry Potter, I only work here because Hogwarts wasn't hiring!

I love travelling, decorating and my cats Nyla, Maddie and Marty.

I love learning – it's never too late to learn something new.

“Working hard is important. But there's something that matters even more. Believing in yourself.”

— **J.K. Rowling**, Harry Potter and the Order of the Phoenix

## **What people like and admire about me**

My friends say I am a calm and nurturing presence and I have a good sense of humour.

I talk straight – I'll tell you what I think.

## **How best to support me**

Encourage me to try new things, sometimes I can be apprehensive.



## *Miss L Hainsworth*

*Learning Support Assistant*

### **About me...**

In my own time I enjoy paddle boarding and travelling. In school my favourite lesson is maths and I enjoy interior design.

## **What people like and admire about me**

People say that I am calm and patient and that I'm always able to smile.

## **How best to support me**

Sometimes I can become distracted, but I'm always there if you need help!

“All things are difficult before they are easy”



## *Miss Stook*

*Learning Support Assistant*

### **About me...**

I enjoy going to the gym and spending time with my family.

## **What people like and admire about me**

People say I have a can-do attitude and that I care and will check in as needed.

## **How best to support me**

Sometimes I doubt myself, so I work well with encouragement.

“Keep calm and carry on!”



## *Miss Thompson*

*Learning Support Assistant*

### **About me...**

I love walking in the local area and sometimes we go for miles.

I enjoy cooking and going to the cinema now they are re-opening.

## **What people like and admire about me**

My friends tell me I'm very empathetic and that I am a calm and nurturing presence.

People tell me I am very organised and methodical.

## **How best to support me**

Talk to me when we're working together.

"Every interaction is an intervention."

# Our department

- **The Attic** is the LSAs office, with Mrs Orton's office directly next door. If you need help and you're not sure where to go then someone here can help or point you in the right direction.
- **Room 2.21** is our classroom. We hold our intervention sessions in here and at break and lunch time it is a staffed, invitation only lunch space for students who don't feel able to eat in the cafeteria.

# How can the LSAs support you?

- LSA support in lesson
  - When LSAs are in lessons they may work with the whole class or with smaller groups. The LSAs follow a timetable too, so you will often see the same LSAs.
- Homework club
- Well-being check ups
- Timetabled interventions
- Student mentoring
- A safe space when one is needed.

# Interventions

Our interventions are constantly evolving to meet the needs of our learners.

- Beat dyslexia
- ELSA
- Nurture group
- Drawing and Talking Therapy
- Speech, Language and Communication Skills
- Lunch time activities
- Monitored room at break and lunch
- Literacy and Numeracy support
- Exams Access Testing

# Frequently Asked Questions

Questions	Answers
How does my child get intervention?	Your child will get an intervention based on recommendations from the Primary School and from staff at Stowmarket High School if a need is identified through the graduated response of ASSESS – PLAN – DO – REVIEW
How long will the intervention last?	Most interventions are for 6 weeks. So that a need is met/addressed and then the pupil needs to put this into practise.
Does my child need to have a diagnosis to get support?	No, your child does not need a diagnosis as we can support pupils with or without one.
How will the teachers know about my child?	We share strategies and information with teachers via Provision Map. We create a 'Pupil Passport' on each student identified on the SEN register. These are regularly updated and reviewed to add in strategies to help move the pupil on.
What information should I share with the school?	Please include any SEND information or any reports you have for us to keep on file and learn about your child so we know how to support them.
Wat do you do for transition?	As a department we hold our own extended transition for SEN students where there will be additional activities and opportunities for them they come in to school and for us to visit them in their primaries. We do a tour around the school, do some ice breaking activities and talk about any concerns or worries the pupil my have about joining a new school
Do you liaise with the Primary Schools	Yes. We meet with all of the local primary schools so they can handover important information about the students joining us.