

Special educational needs and disability (SEND) register.

The SEN and Disability register is a 'live' document, a pupil categorised as needing SEN support now, may not always need it. The SENCO and teaching staff will make a professional judgement about a pupil's changing needs and the progress they are making, to decide whether the SEN support is still needed.

Stowmarket High School's adds pupils to the SEND register if they require provision that is **additional** and **different** to that offered to all pupils to reach the expected standard, because they have SEN or a disability. This will include:

- Pupils who have an education, health and care (EHC) plan
- Follow Pathway 3
- Receive internal interventions
- Work with an external specialist
- Receive 1-to-1 support
- Follow Pathway 3

Pupils with SEND needs but do not require specific or additional support to reach age-related expectations will be included on the Additional Needs Register. Pupils on the additional needs register might:

- Have medical needs
- Be from a specific vulnerable group
- Need access arrangements for exams
- Have an Irlen's need.

Reviewing the register.

The register is a 'live' document and will be regularly updated for instance, if a pupil's needs change or a new pupil joins the school. The SEND register will be reviewed on a termly basis. The following information will be used to inform the process:

- SEN review meetings with parents
- Progress assessments
- Pupil Passports

Families will be told why their child is being added to the register, and how the school will use this information. Wherever possible the families will be informed through a phone call, however in some instances parents will receive a letter or email.

Removing a child from the register.

Just because a pupil is categorised as needing SEN support now, it doesn't mean that they will always need it. A pupil will be removed from the SEND Register if:

- The interventions that were put in place for a pupil worked
- The pupil is now progressing in line with age-appropriate expectations, and these expectations have been maintained for at least 1 term.

Some pupils are likely to stay on the register for their whole time at your school, for example if they need ongoing support for physical or sensory needs.

Before the school removes a pupil from the register, they will consider:

- Have the issues that lead to this pupil being added to the SEN register been addressed?
- Will the pupil be able to achieve their identified outcomes through 'quality first teaching' once they have been removed from the register?
- The thoughts of any outside agencies who have supported the pupil.

Before the pupil is removed from the register the SENCO will communicate with the pupil's families to explain why their child is being removed from the SEND register. The pupil will continue to receive personalised support where necessary and may feature on the Additional Needs Register.