



Year 11 GCSE – Parent Information Evening

Mr Pickering (Deputy Headteacher) - The Year Ahead and Impact of Parental Support.

Mr West (Assistant Headteacher) - Support and Intervention.

Mr Smith (Assistant Headteacher) - Supporting Revision at home.

Mrs Rudling (Head of Year) - Pastoral Support

The Year Ahead

Impact of Parental Support

Key Dates:

- 19/10/2023 - Year 11 Evening
- 13/11/2023 - Walking Talk Mocks
- 20/11/2023 - Year 11 Core Pre-Examinations
- 04/12/2023 - Year 11 Option Pre-Examinations
- 15/01/2024 - Year 11 Reports
- 15/01/2024 - Year 11 Parents Evening (Tripod)
- 04/03/2024 - Year 11 Core Pre-Examinations

Key Dates:

- 18/03/2024 - Year 11 Reports
- 25/03/2024 - Year 11 Parents Evening (Tripod)
- April 2024 (Easter)
- May to June 2024 – Year 11 Examinations

Embedding & Growing...

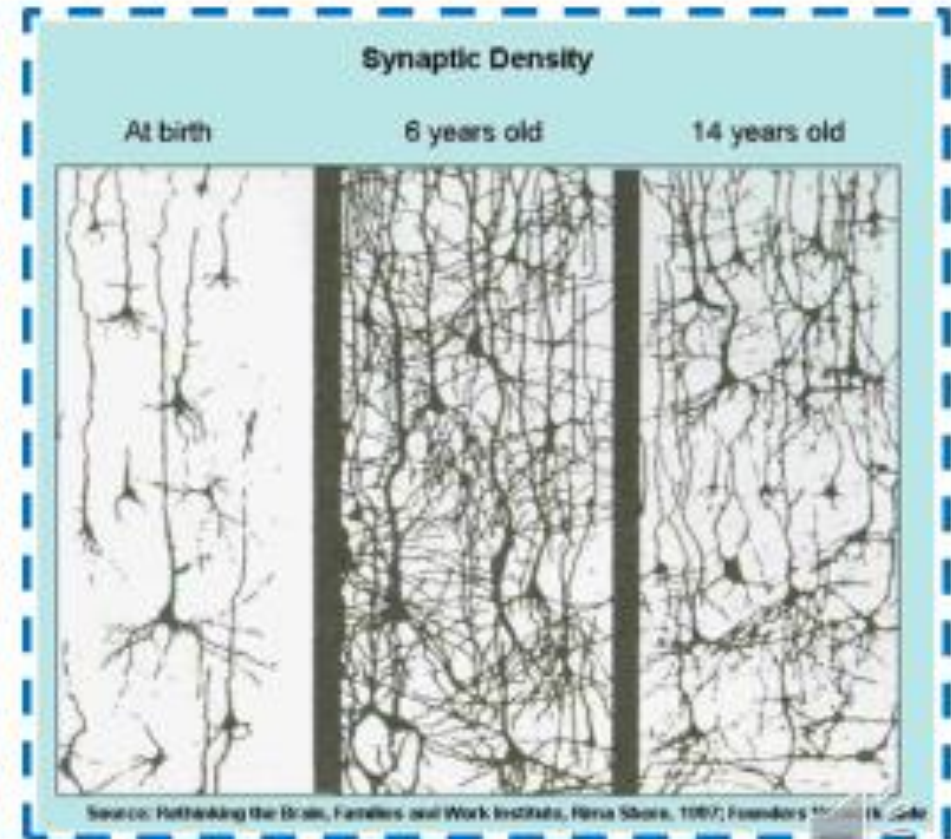
Things we need to remember about teenagers

Teen Brain Development

Proliferation – rapid growth of brain matter/formation of new connections

Pruning – cutting away unused/unimportant connections

Myelination – insulating brain pathways/secure and stable pathways



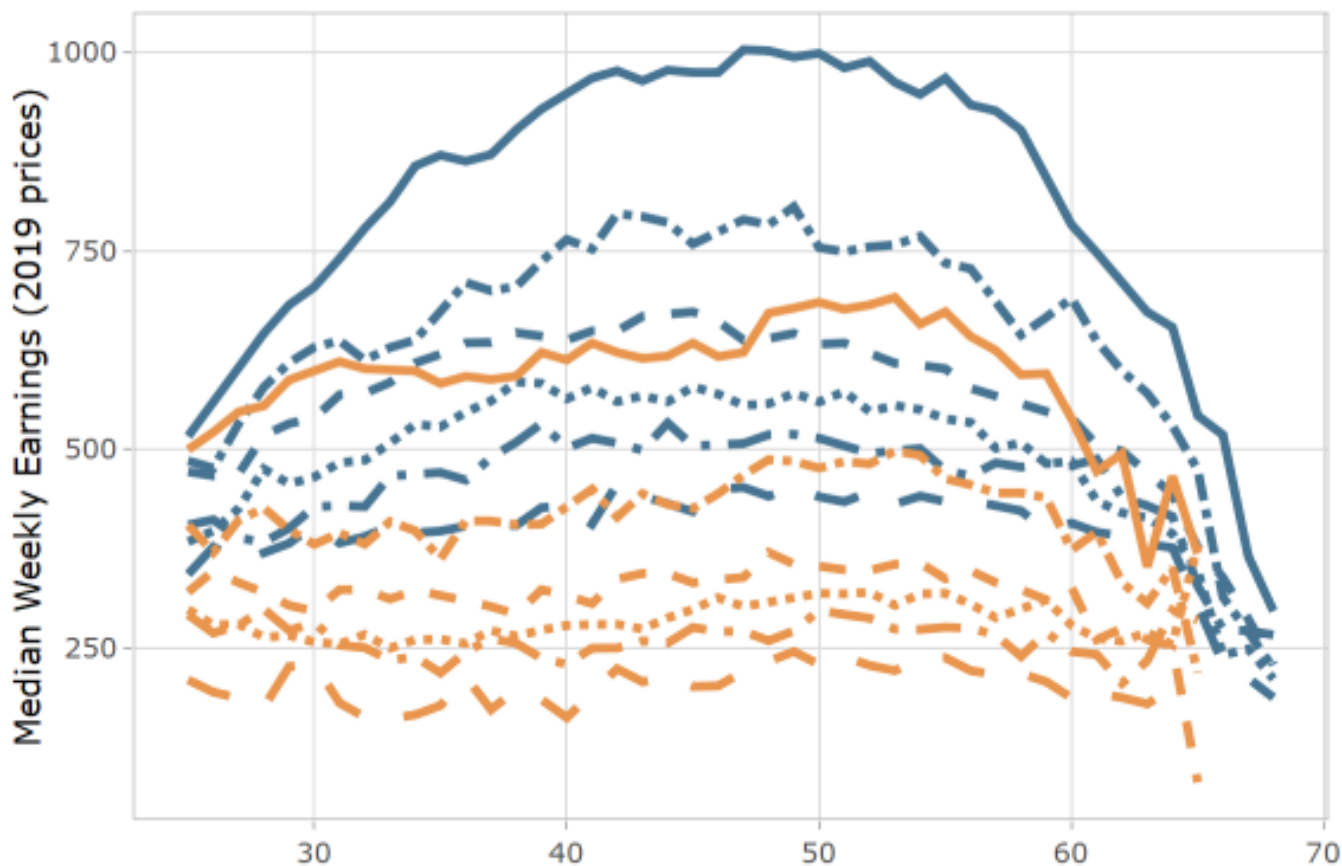
Embedding & Growing...

- **Embedding - what does it mean?**
 - Do Now activities
 - Activating memory
 - Embedding and securing pathways to enhance recall activities
- **Growing – what does it mean?**
 - New information
 - Developing skill sets
 - Applying previously learnt knowledge to new concepts



GCSE Attainment & Lifetime Earnings (DfE – June 2021)

Figure 1: LFS Earnings



Degree Level Highest Salary

Male = £1000
Female = £700

A-Level Highest Salary

Male = £625
Female = £375

GCSE Highest Salary

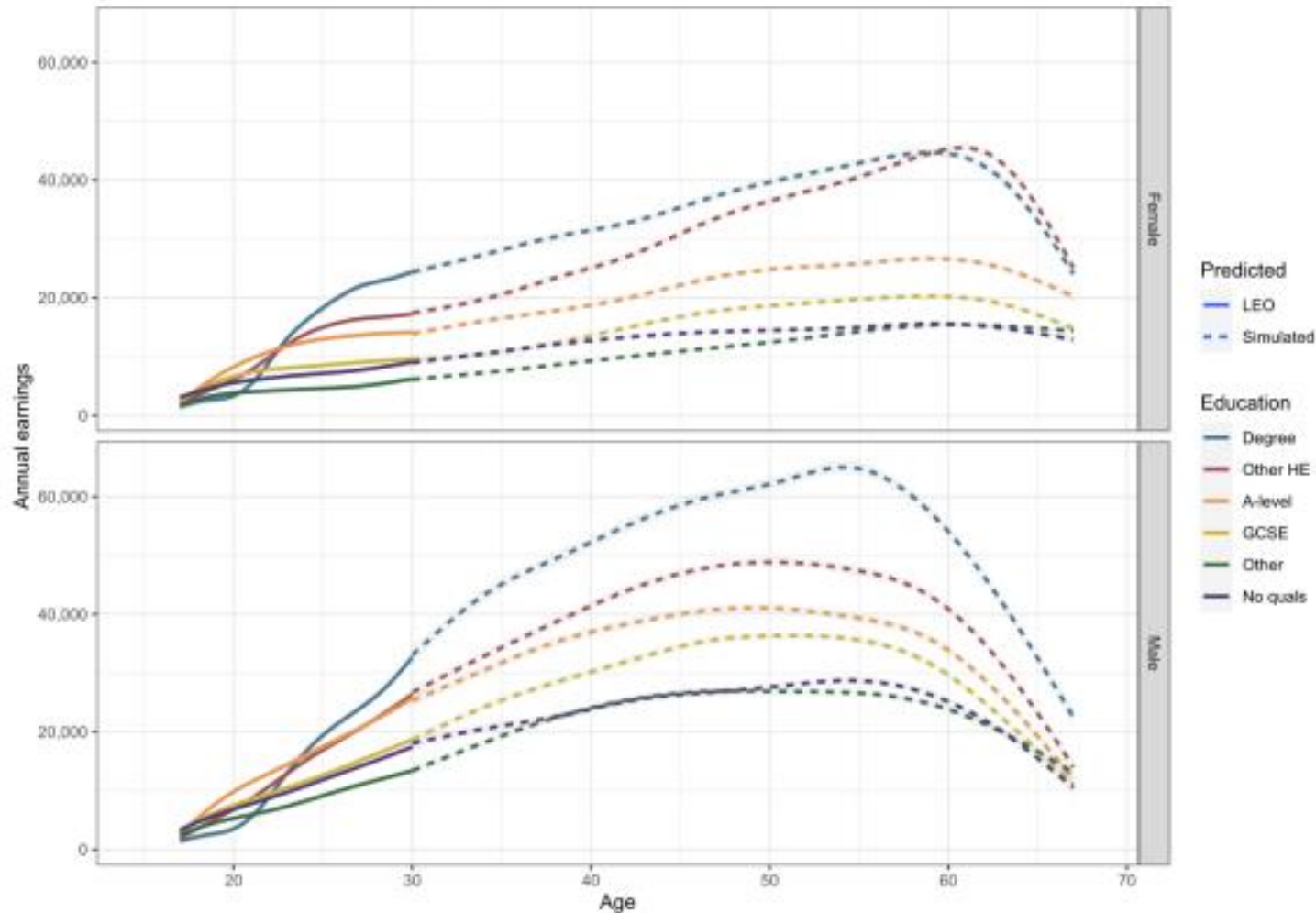
Male = £600
Female = £300

No Qualifications Highest Salary

Male = £400
Female = £250

GCSE Attainment & Lifetime Earnings (DfE – June 2021)

Figure 3: Mean Earning Trajectories



Degree Level Highest Salary:

Male = £65,000

Female = £45,000

A-Level Highest Salary

Male = £40,000

Female = £28,000

GCSE Highest Salary

Male = £37,000

Female = £20,000

No Qualifications Highest Salary

Male = £29,500

Female = £15,000



Year 11 - Support and Intervention

		Monday	Tuesday	Wednesday	Thursday	Friday
Lunch 1.30-2.00	Slot 1	GCSE Zone LRC	Engineering G.01/ADU	GCSE Zone LRC	iMedia 1.07 ACO	GCSE Zone LRC
	Slot 2	ART 1.19 GPA	Graphics G.01/ADU	Design G.06 JHA	Fre/Ger 1.02 GDO	Drama G07 NRE
	Slot 3	Design G.06 JHA	ART 1.19 GPA		GCSE PE C6 DWI	Photography 1.17 LGA
	Slot 4		Design G.06 JHA		ART 1.19 GPA	Design G.06 JHA
	Slot 5		CD/HSC C7 GWH		S & C C7 JHO	
	Slot 6				History 2.02 DRE	
After School		English	Maths	Science	Design Humanities	Arts

Success Sessions

MONDAY 9TH OCTOBER –
FRIDAY 17TH NOVEMBER

After School Option Sessions					
Faculty		Faculty		Faculty	
Design	Room/Staff	Humanities	Room/Staff	Arts	Room/Staff
Res Mats	G.06/JHA	History	LRC SSM	Art	1.19 GPA
Engineering	G.01/ADU	iMedia	1.07/ACO/AVW	Drama	G07 NRE
Graphics	G.01/ADU				

Success Sessions – Late Bus

Combs
Ford

Needham

Barking

Willisham

Ringshall

Wattisham

Battisford

Open on a Monday, Wednesday and Friday

Passes can be collected from Mr West

Access Past Papers, Mark Schemes, Moderator Repo Resources.

Revise or complete coursework.

Tutor groups will access on rotation.



Students identified
by DOFs

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graph TD; A[Students identified by DOFs] --> B[Maths and English]; B --> C[Changes after each PRE and Assessment];
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Maths and English

Changes after each
PRE and Assessment

Tutor Time
Support

Community School

Face to Face Tutoring:

- ✓ Boost Grades
- ✓ Improve Understanding
- ✓ Build Confidence

Maths, English, Science and MFL

Contacts

www.thecommunityschools.co.uk

Founder – claire@communityschools.co.uk

Phone – 07747 037441





National Study Skills Initiative

- Conferences Dates:
Sunday 5th November 11am-1pm
Saturday 11th November 11am-1pm
If neither of these are suitable, students can register to receive the conference recording.

Conference Agenda:

Introduction: Unlocking Academic Excellence - The Importance of Study Skills & Exam Techniques

Section 2: The Power of Effective Study Habits

Interactive Session: "Study Styles: Which One Are You?"

Section 3: Memory Boosters for Exam Prep

Section 4: Conquering Exam Anxiety

Section 5: A Day Before the Exam

Section 6: Exam Techniques specific to Exam Boards such as AQA, OCR and EDEXCEL

GCSE Pod



- Award-winning Pods
- ✓ 3-5 minutes
- ✓ Multiple subjects and topics
- ✓ Written by subject experts
- ✓ Quality Assured
- ✓ Available on any device

- Check and Challenge
- ✓ Award winning assessment tools
 - ✓ Support and challenge learners
 - ✓ Self-Marking
 - ✓ Instant Feedback
 - ✓ Detailed Reports

- Assignments
- ✓ Ready built assessments
 - ✓ Filter by exam board or topic
 - ✓ Self-Marking

WTM (Walking Talking Mocks)

	Tuesday 15th November	Friday 17th November
P1+2	English	English
P3+4	Maths Foundation	Maths Higher

Departments will ensure students are aware of which sessions they need to attend.

Core PRE1

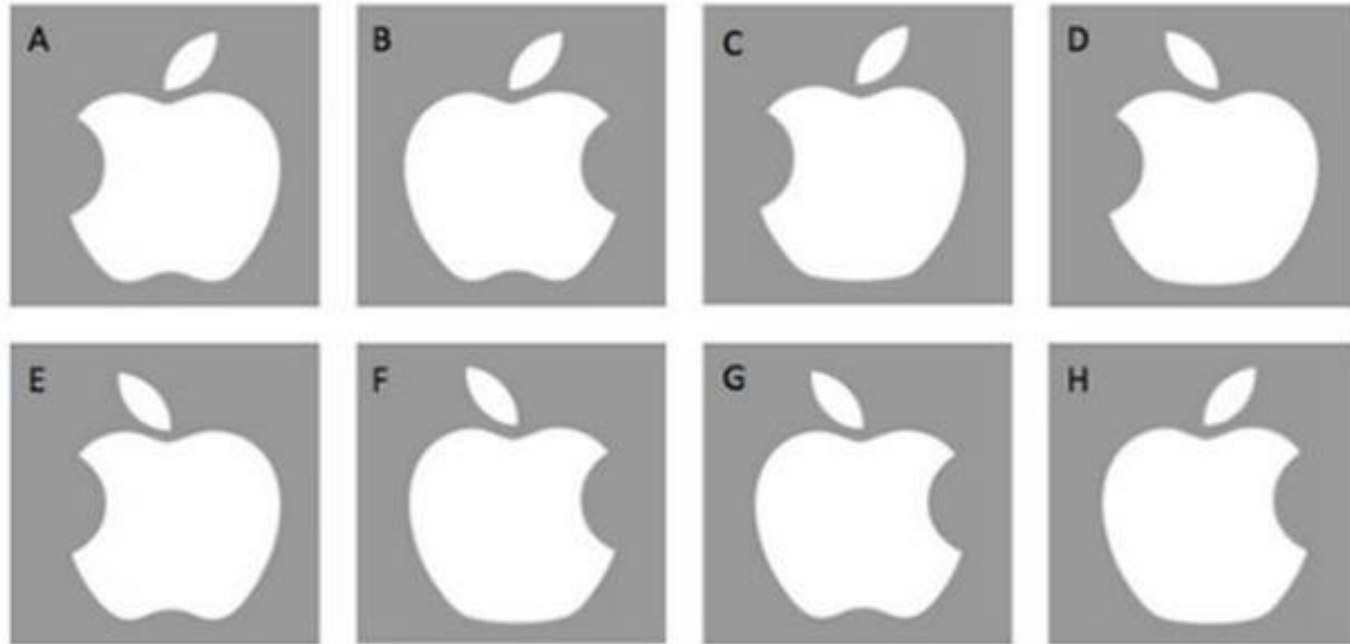
	Monday 20th	Tuesday 21st	Wednesday 22nd	Thursday 23rd	Friday 24th
P1+2	English Language Paper 1 1hr55mins	Double Chemistry 1hr15Mins Triple Chemistry 1hr45min	Maths Paper 2 Calculator 1hr30Mins		English Language Paper 2 1hr55mins
P3+4	Double Physics 1hr15Mins Triple Physics 1hr45min	Maths Paper 1 Non - Calculator 1hr30Mins	Double Biology 1hr15Mins Triple Biology 1hr45min		Maths Paper 3 Calculator 1hr30Mins

Individual timetables will be handed out after half term.

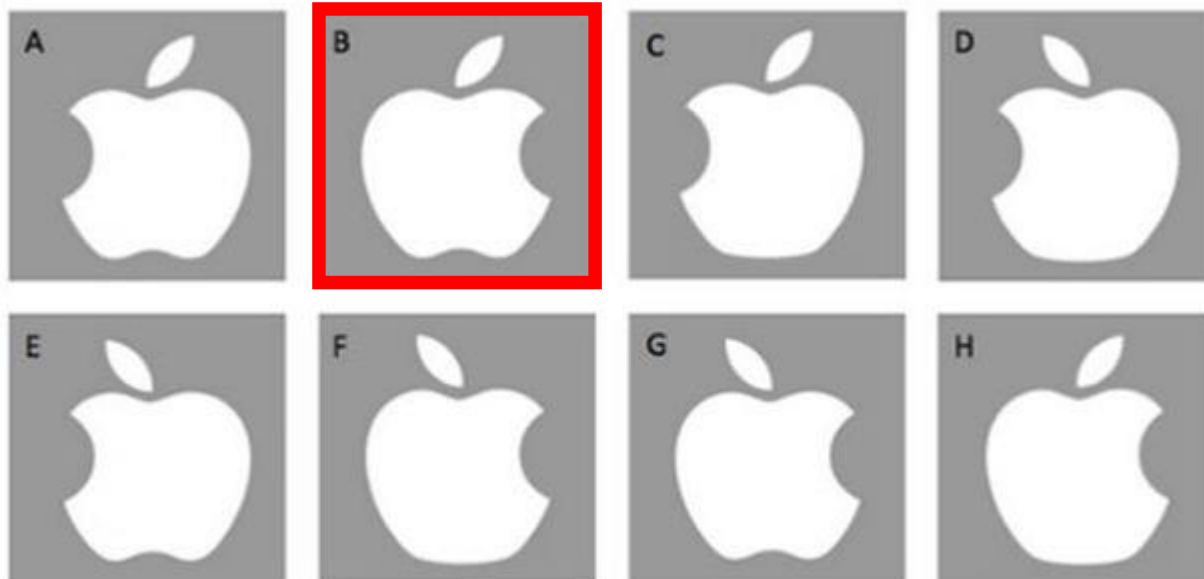
	Monday 4th	Tuesday 5th	Wednesday 6th	Thursday 7th	Friday 8th
P1+2	History Paper 1 1hr20min	Business Paper 1 1hr30min	French Reading/Writing 2hrs	Food and Nutrition Paper 1 1hr45min	History Paper 2 55min
			German Reading/Writing 2hrs	Hospitality and Catering Paper 1 1hr20min	
			Sport and Coaching Paper 1 1hr30min		
P3+4	Geography Paper 1 1hr30min	Engineering Paper 1 1hr30min	GCSE PE Paper 1 1h30min	Resistant Materials Paper 1 1hr 30mins	GCSE PE Paper 2 45min
		Health and Social Paper 1 1hr15min	Computer Science Paper 1 1hr30min	Child Development Paper 1 1hr15min	Computer Science Paper 2 1hr30min
			Drama 2hrs		Drama 2hrs

Option PREs

Supporting Revision @ Home SSM



UCLA memory exercise



84 out of 85 pupils got the answer wrong!!!!

Even though:

- 57 were exclusive Apple users
- 75 owned at least one Apple product

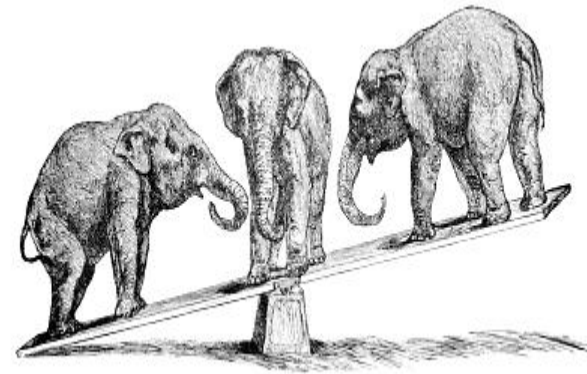
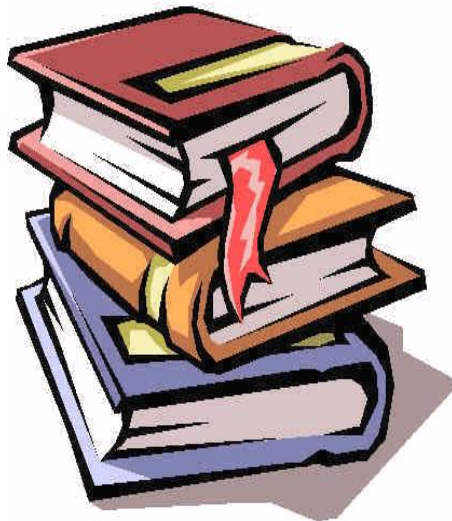
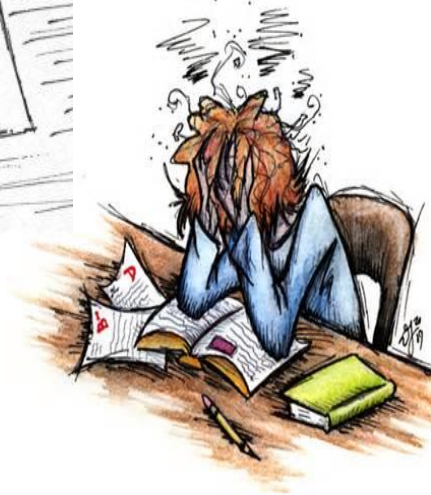
So what does this simple experiment tell us?

Our memories store the gist of the information rather than the specifics

Repeatedly seeing something does not guarantee you will remember the details

So how do we do this?

Revision: The Challenges



Effective Revision: The Myths

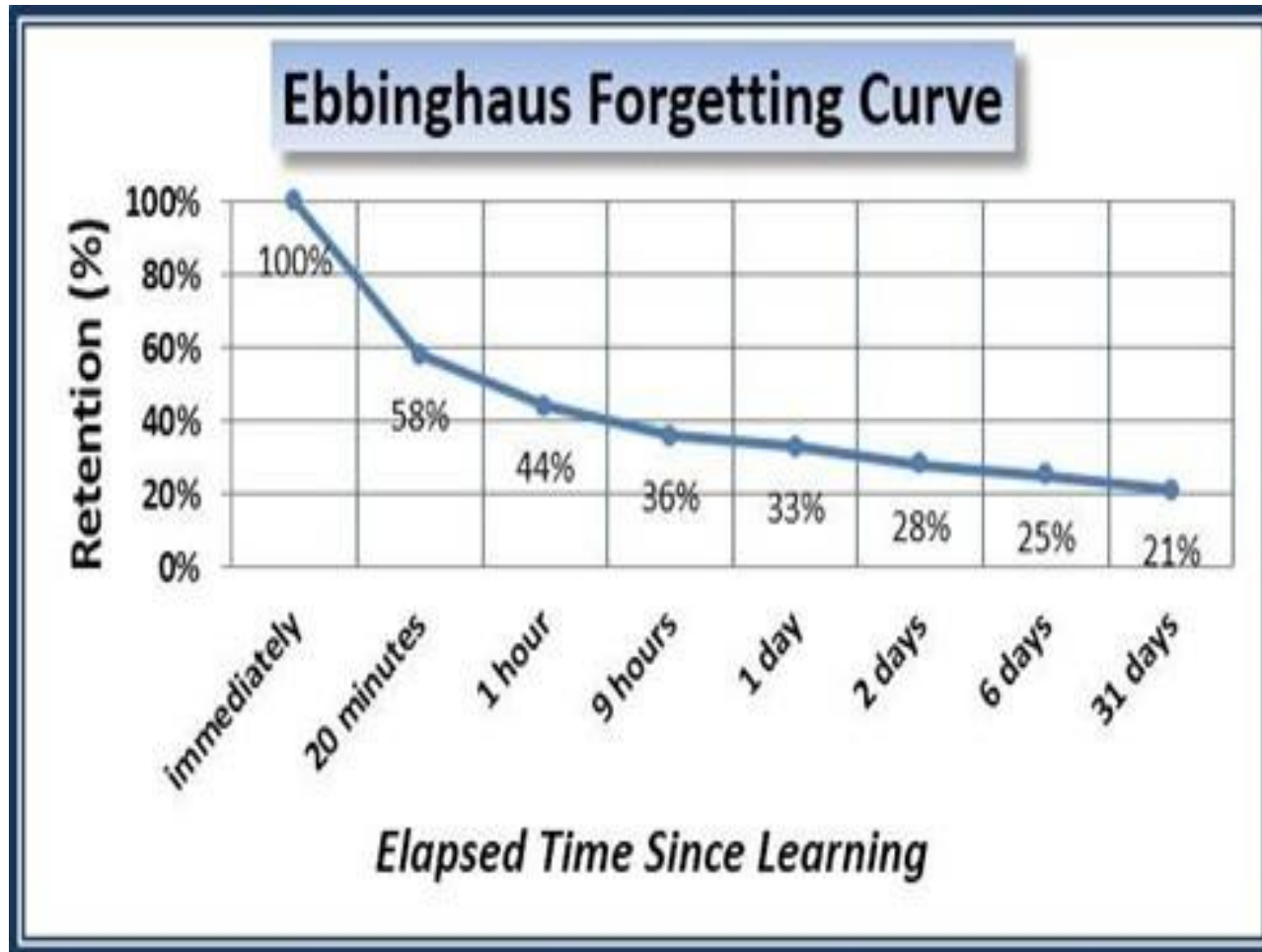
- 1. Revision is not something you plan - it just happens by magic**
- 2. Revision only happens at the end of Year 11**
- 3. Revision is just learning content**
- 4. Parents – I haven't done my GCSEs for years – can I really help?’**

Myth 1: Revision is not something you plan – it just happens by magic

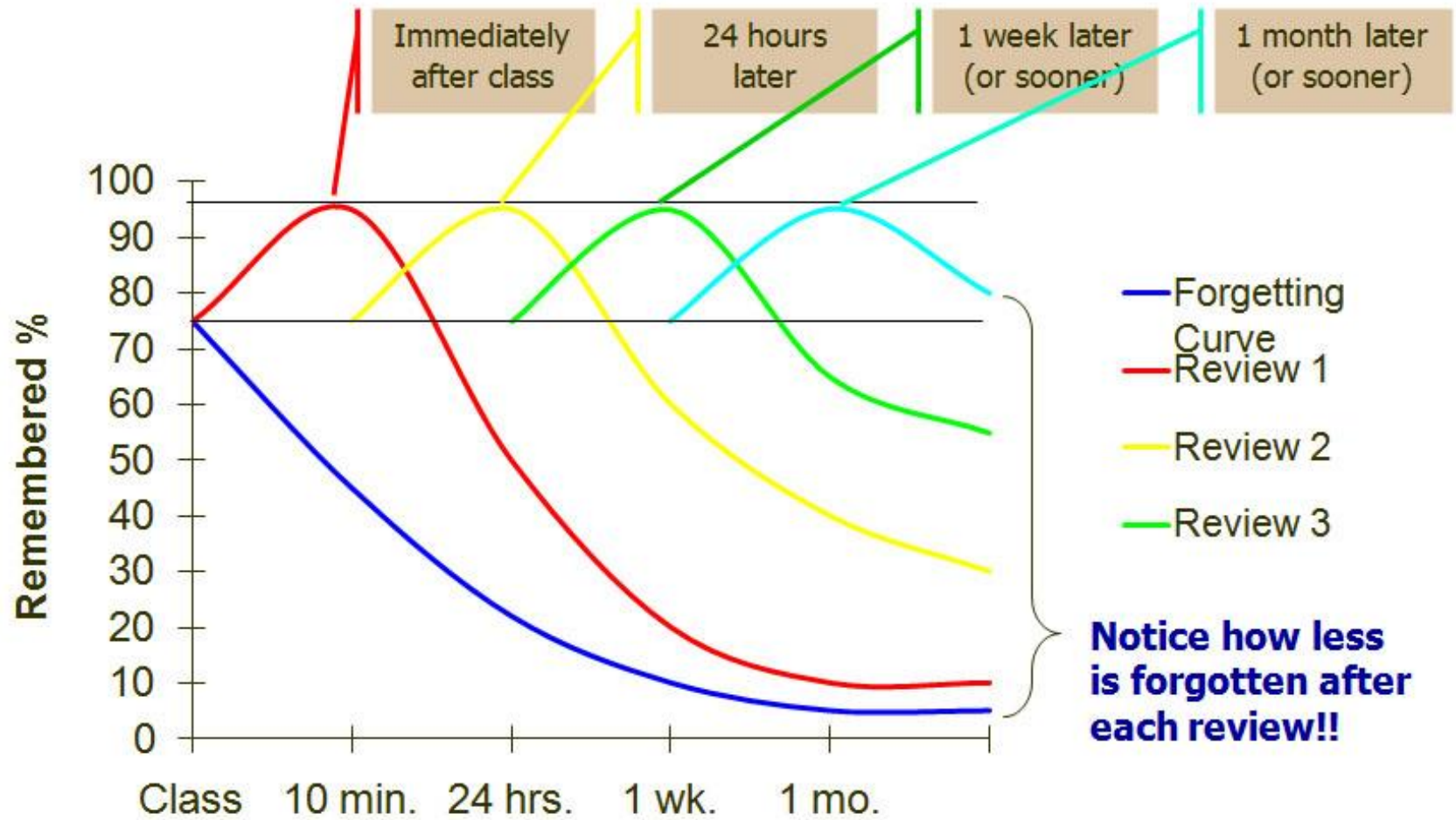
Revision need to be planned:

- Target knowledge weaknesses
- Target questions that students struggle with- post PREs
- Use PLCs (personalised learning checks) to identify areas of weakness with your son/daughter
- Be precise when helping you child to develop revision plans- avoid Just putting **Monday=English**
Tuesday=History
- Focus on a topic identified ie **Monday=Characters in Macbeth** **History=Renaissance medicine**

Myth 2: Revision only happens in Year 11



Overcoming the Curve



Myth 2: Revision only happens at the end of Year 11

Start your revision from the beginning of Year 11

- Learn quickly how you revise best
- Create practical revision materials
- Make revision more manageable
- Test yourself regularly so that you do not forget what you have covered earlier in the course (Including Year 9 and 10) – Overcoming the curve!!!

Myth 3: Revision is just learning content

Write your name here	
Surname	Other names
Pearson Edexcel Level 1/Level 2 GCSE (9–1)	
Centre Number	Candidate Number
<input type="text"/>	<input type="text"/>
Physical Education Component 1: Fitness and Body Systems	
Sample assessment materials for first teaching September 2016 Time: 1 hour and 45 minutes	Paper Reference 1PE0/01
You will need a calculator.	Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions.
- Answer the questions in the spaces provided
– *there may be more space than you need.*

Information

- The total mark for this paper is 90.
- The marks for **each** question are shown in brackets
– *use this as a guide as to how much time to spend on each question.*

Advice

- Read each question carefully before you start to answer it.
- Check your answers if you have time at the end.
- Check your answers if you have time at the end.

Write your name here	
Surname	Other names
Pearson Edexcel GCSE (9–1)	
Centre Number	Candidate Number
<input type="text"/>	<input type="text"/>
History Paper 2: Period study and British depth study Option 24: The American West, c1835–c1895 and Medieval depth options	
Sample assessment materials for first teaching September 2016 Time: 1 hour 45 minutes	Paper Reference 1H10/24
You do not need any other materials.	Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- There are two sections in this question paper. Answer all questions from Section A and **EITHER** Question 4 **OR** Question 5 in Section B.
- Answer the questions in the spaces provided
– *there may be more space than you need.*

Information

- The total mark for this paper is 64.
- The marks for **each** question are shown in brackets
– *use this as a guide as to how much time to spend on each question.*

Advice

- Read each question carefully before you start to answer it.
- Try to divide your time equally between each section of the question paper.
- Check your answers if you have time at the end.

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PEARSON

Pearson Edexcel Level 1/Level 2 GCSE (9–1) in Physical Education – Sample Assessment Materials
Issue 1 – November 2015 © Pearson Education Limited 2015

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Turn over ▶

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PEARSON

Pearson Edexcel Level 1/Level 2 GCSE (9–1) in History – Sample Assessment Materials (Question Papers) –
Issue 1 – October 2015 © Pearson Education Limited 2015

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Turn over ▶

What do top students do differently?

Douglas Barton



What do top students do differently? | Douglas Barton | TEDxYouth@Tallinn

4,109,654 views • Mar 26, 2015

93K DISLIKE SHARE SAVE ...

Myth 4 : Parents – I haven't done my GCSEs for years – can I really help?’

100% - Whilst you may not the knowledge of the subject content you have a massive role to play:

- The testing effect – you can ask them questions via quizzes, flashcards, mind maps etc. and help the pupils retrieve the information.**
- Revision guides, flash cards and revision equipment - small cost but big impact**
- Revision environment- how can you help set up/organise a calm and purposeful environment for your son/daughter**

Myth 4 : Parents – I haven't done my GCSEs for years – can I really help?’

100% - Whilst you may not the knowledge of the subject content you have a massive role to play:

- **Homework – ‘Show my homework’ – The 5Rs of responsibility – Research, Revise, Read around, Redraft, Reflect**
- **Motivation/support/rewards – if you feel like they deserve a reward then please treat them. School work/life balance**
- **‘The internet and mobile phones’- Some amazing websites, videos, resources but also a distraction- have you discussed the pitfalls**

The Testing Effect

- Students who engaged in **repeated testing** recalled 50% more than those who engaged in repeated study.
- What is crucial is '**effortful retrieval**' – if you have to work hard to retrieve material you have been learning, it strengthens the memory traces and enhances long-term memory.



If you are just reading the revision guide and or class notes you are not revising...

Medium Impact

- Mind-maps
- Key words-
post its
- Highlighting

High Impact

- Flash cards
- Tests- family or
friends
- Active questions

Greatest Impact

Applying the
knowledge to exam
questions/past
papers

Pastoral Support

Meet the Tutors:

Mr Duszynski – 11S

Ms Lee - 11H

Mr Thompson – 11T

Ms Rae - 11I

Mrs Utteridge – 11O

Mrs Gates/Mrs Cogan - 11G

Mr Wise/Mrs West - 11W



Oasis

Mrs Broxton – Senior Mental Health Lead/Trauma Practitioner

Mrs Langley – Trauma Informed Practitioner

Mrs Doherty – Trauma Informed Practitioner

Larissa Powley – Norfolk and Suffolk Foundation Trust

Mrs Thompson – SEN Inclusion Practitioner

Mrs Gerrard – Emotional Literacy and Support

Mrs Brewster – Healthy Eating Advisor

Mental Health Ambassadors:

Mrs Mudhar

Mr Howes

Mrs Addison

Mrs Skoulding

Mrs Shaw

Trauma Informed Practitioners:

Mrs Fisher

Mrs Rudling



Consultation

Exams Stress work shops run by Oasis staff

Anxiety

Low Mood

Emotional Available Adult – 1:1 sessions

Check ins

Referrals to NSFT for 6 week based intervention

Referrals for Trauma Informed practice for 6 week intervention