



Onehouse Road, Stowmarket, Suffolk, IP14 1QR

Tel: 01449 613541

Email: enquiries@stowhigh.com

Web: www.stowhigh.com

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Our Ref: SFI.JCPYear11GCSEMathematics

19th March 2024

Dear Families

Year 11 GCSE Mathematics

The recent PRE exams form part of our structured plan to help <student> enjoy success in their GCSE exams this Summer and we hope that they have found the experience both helpful and informative.

As was the case before Christmas, to further support this success, we have created an updated Personal Currency Plan (PCP) in Mathematics for your child. This PCP highlights <student's> specific strengths and areas of development, by topic, based on their performance in the PRE exams across all their Mathematics papers. We have also linked helpful videos to each skill/weakness to help guide the students on where to start with their revision.

<Student> should be given their PCP by their Maths teacher on Tuesday or Wednesday of this week and are being advised to take them home. I encourage you to ask <student> about their Maths PCP so that you can discuss their strengths and weaknesses, along with how <student> could work independently to address their areas for development over the next weeks ahead of the exams in the summer term. We will also discuss how <student> can use their PCP at this week's Year 11 Parents' Evening.

At school, we will continue to run our weekly Maths Success sessions on a Tuesday after school. We have already shared the details of specific topics for each week with the students to help guide which sessions they should attend. <Student> also has full access to MathsWatchVLE which is an online platform to help learn, revise and practise specific topics (using the linked videos from the PCP). We also recommend using the websites MathsGenie (no log in required) and OnMaths (registration required) as there are lots of topic specific exam papers on there for <student> to access and work through.

<Student> also has a login for the school's subscription to GCSE Pod which your child may also find helpful for their Maths revision. <Student> also has a GCSE Maths complete revision guide and workbook to them look up and work on their revision by topic.

For some students, we have also organised additional support sessions but this is already in place and students/parents were contacted previously about this.



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As always, we are grateful for your continued support, and we know just how demanding these next few weeks will be. If you wish to discuss <student's> mathematics or how we can further support them, please contact <student's> maths teacher either by email or on the school number.

With very best wishes.

Sarah Fisher

Director of Mathematics



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