



Onehouse Road, Stowmarket, Suffolk, IP14 1QR

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Our Ref: API.JCPDevelopingKeyStage3

22 March 2024

Dear Families

As mentioned, a few weeks ago we have been reviewing, evaluating and developing our Key Stage 3 assessment calendar and procedures. As you may have seen, on Go4Schools, changes have been occurring to your child's reporting profile and has been updated with the new attainment statements.

Part of the process in this review, following feedback from families, was to ensure we report attainment and effort on a regular basis. We now hope, that following our alignment of assessment practices across all subjects, that the information below and attached enhances your understanding of your child's performance at Stowmarket High School.

Please see the attached document *Key Stage 3: Progress, Assessment & Attainment Guidance – 2023/24*. The guide explains:

- *Our Assessment Philosophy at Stowmarket High School*
- *What the attainment statements mean*
- *What an effort (attitude to learning) level means*
- *What the attainment statements and effort (attitude to learning) levels look like on Go4Schools*
- *How your child's attainment statements are created*
- *How often we report to parents*
- *How we assess students*

Whilst we understand the guidance booklet attached is a weighty read, please read the two key excerpts from the guidance which should give a general overview of how to interpret your child's progress.

Please take note of the key information on page 3 of the guidance regarding what the attainment statements mean. Each subject that is assessed at the end of Key Stage 4 will have an attainment statement reported at the end of each assessment.



Kingfisher Schools Trust

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Attainment statements: How well is my child performing?

When reviewing your child's attainment on Go4Schools, or via the report we send out three times a year, you will see an attainment statement for each subject. The attainment statements are as follows:

ATTAINMENT STATEMENTS

1. The assessments completed by the student are well above expected progress
2. The assessments completed by the student are above expected progress
3. The assessments completed by the student are at expected progress
4. The assessments completed by the student are below expected progress
5. The assessments completed by the student are well below expected progress

Please read pages 6 to 7 for more information on how your child's attainment statement is formulated. Additionally, if at any point you want to discuss your child's attainment and progress please do not hesitate to contact the relevant Year Leader or subject specific member of staff.

Furthermore, information regarding effort (attitude to learning) levels can also be found on page 3, with the key descriptors being found below.

Effort (Attitude to Learning): How well is my child performing?

Below are the descriptors that are currently in use. These descriptors are selected by the teacher, for each subject, when each assessment is completed. Please see the descriptors below:

| EFFORT LEVEL | DESCRIPTOR |
|--------------|---|
| 5 | Excellent effort in every lesson. Strives to carry out tasks to the very best of their ability. Excellent behaviour. Highly motivated. Excellent attitude to learning. |
| 4 | Good effort, behaviour, motivation and attitude are shown in lessons. |
| 3 | Appropriate effort is being shown in lessons. Behaviour is positive and motivation and attitude to learning is at an acceptable level. |
| 2 | Some effort is shown in lessons, but this is inconsistent and there is behaviour that sometimes disrupts own or others learning. A better attitude to learning is required. |
| 1 | Very little effort shown in lessons. Regularly off-task. Behaviour may disrupt own and others learning. Shows very little motivation. Very poor attitude to learning |

Please be aware, we are currently reforming our effort levels and moving to 'attitude to learning' levels. We will providing you with new descriptors and new guidance on how each descriptor is achieved. We will be looking to launch these new descriptors in September 2024.





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If you are having trouble accessing your Go4Schools login, please do hesitate to contact the school via: (enquiries email) for assistance.

And finally, we do understand that you may have questions regarding your child's attainment and progress. Please do not hesitate to contact the school should you want to discuss the matter further. In the first instance please can this contact be directed to the respective Year Leader for your child, or if it is a specific subject, please as for the teacher of that subject.

As ever, we always welcome your feedback and thank you for your continued support.

Kind regards,

A Pickering

Mr A. Pickering

Deputy Headteacher



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